

**2003 INNOVATIONS AWARDS PROGRAM
Application Form**

1. Program Name

Hawaii 3R's: Repair, Remodel, Restore our Schools

2. Administering Agency

Helping Hands Hawaii via a Memorandum of Understanding. Hawaii 3R's is seeking it's own 501(c)(3) and expects a determination by the Internal Revenue Service by mid-2003.

3. Contact Person (Name & Title)

Ann-Maile Yamasaki, Executive Director
Capsun M. Poe, Executive Assistant

4. Address

2100 North Nimitz Highway
Honolulu, Hawaii 96817

5. Telephone Number

(808) 440-3879

6. FAX Number

(808) 440-3880

7. E-mail Address

info@hawaii3rs.com

8. Please provide a two-sentence description of the program.

Its mission is to bring outside financial and human resources together to tackle the approximately \$450 million repair and maintenance backlog. Working with State of Hawaii agencies, trade unions, businesses, military, community leaders, parents, teachers and students, its goal is to match State, Federal and private funds with volunteerism – “sweat equity” – both skilled and unskilled to reduce the backlog.

9. How long has this program been operational (month and year)?

Since August 2001

10. Why was the program created? (What problem[s] or issue[s] was it designed to address?)

The program was created to supplement the efforts of the State of Hawaii to address the repair and maintenance backlog of work in public schools.

11. Describe the specific activities and operations of the program in chronological order.

- July 2001, then-Governor Benjamin Cayetano signed into law Act 309, thus authorizing Hawaii 3R's
- August 2001, U. S. Senator Daniel K. Inouye launched the Hawaii 3R's initiative
- October 2001, Waianae Intermediate
\$24,500 for exterior painting of buildings A & F
- November 2001, Kapunahala Elementary
\$25,000 for restoration of electrical system
- December 2001, Roosevelt High
\$25,000 for repair of the physical education facility and locker rooms
- January 2002, Wahiawa Middle
\$14,000 for interior painting of buildings A, D, F, G, & H
- March 2002, Kauai High
\$2,900 for exterior painting of building Z
- March 2002, Moanalua Middle
\$15,000 for exterior painting of cafeteria
- March 2002, Nanakuli Elementary
\$24,000 for exterior painting
- March 2002, Wilson Elementary
\$11,000 for re-carpeting library
- April 2002, Baldwin High
\$23,500 for interior painting and electrical outlet installation in several portables
- April 2002, Kalihi-Waena Elementary
\$25,000 for exterior painting of buildings C & D
- May/June 2002, Lahainaluna High
\$25,000 for handrail installation on building J & I; upgrade football field lights
- June 2002, Wheeler Elementary
\$20,000 for interior painting of 2 classrooms
- June 2002, Waimalu Elementary
\$25,000 for exterior painting of building E, minor concrete repairs
\$50,000 for exterior painting of building E, structural
- June/July 2002, Shafter Elementary
\$46,700 for interior painting of buildings A, B, C & E
- June/July 2002, Waiakea Waena Elementary
\$21,000 for exterior painting of building I
- June/July 2002, Wheeler Middle
\$42,000 for exterior painting of building E
- July 2002, King Kaumualii Elementary
\$4,800 for exterior painting of 4 portables
- July 2002, Kipapa Elementary
\$45,200 for exterior painting of building A, J & L
- July 2002, Moanalua Middle
\$25,000 for interior painting of buildings F & K
- July 2002, Puuhale Elementary
\$30,000 for exterior painting of building A, encapsulate transite panels
- July/August 2002, Kailua Intermediate
\$21,500 for exterior painting of cafeteria

- June/July/August 2002, Waiakea Elementary
\$18,000 for exterior painting of portables
- August 2002, Kapunahala Elementary
\$50,000 for interior painting of buildings A & B; drainage improvements; replace dining room lights, walkway lights
- August 2002, One-year anniversary event and Pearl Harbor Kai Elementary
\$70,000 for exterior painting of building A, B, C, D, E, H, I & covered walkways
- September 2002, Kaunakakai Elementary
\$25,000 for security screen installation on building C
- September/October 2002, Kipapa Elementary
\$51,816 for exterior painting of buildings C & D
- October 2002, Mililani Uka Elementary
\$5,850 for exterior painting of 3 portables
- November 2002, Kaimuki High
\$19,100 for interior and exterior painting of building N
- December 2002, King Kamehameha III Elementary
\$26,500 for exterior painting of portables 14 & 17; roof painting of buildings A & D; carpeting building E, portables 11 & 16
- December 2002, King Kamehameha III Elementary
\$11,500 for interior painting of buildings C & E bathrooms, metal roof painting of buildings B, C, E
- January 2003, Leilehua High
\$30,000 for interior painting of 5 portables; replace walkway
- January 2003, Eleele Elementary
\$4,043 for interior painting of library, library workroom and office
- January 2003, Puuhale Elementary
\$15,100 for exterior painting of building D
- January 2003, Waiahole Elementary
\$27,000 for exterior painting of buildings D, F, G, portables 1 & 2
- January 2003, Mililani Waena Elementary
\$26,000 for interior painting of building D
- March 2003, Aliiolani Elementary
\$50,000 for resurfacing and restriping 2 parking lots
- March 2003, Kaiser High
\$50,000 for exterior painting of cafeteria & locker rooms; interior painting of cafeteria
- March 2003, Pope Elementary
\$55,500 for exterior painting of buildings A & B
- March/April 2003, Kaimuki High
\$59,864 for exterior painting of cafeteria, swimming pool building, music building; replace windows and security screens on building M
- Ongoing 2003, Hickam Elementary
\$50,000 for transforming Quonset Hut into Multi-Purpose Facility

12. Why is the program a new and creative approach or method?

Through “sweat equity” Hawaii 3R’s is able to complete projects for much less money than it would cost the State of Hawaii. Funds are used to purchase materials and pay for professional contractors who can supervise volunteers, whose donated hours significantly reduce labor costs, thus savings Hawaii 3R’s and the State money, while doing the same amount of work.

13. What were the program’s start-up costs? (Provide detail about specific purchases for this program, staffing needs and other financial expenditures, as well as existing materials, technology and staff already in place.)

Hiring of Executive Director, seed money to provide grants, purchase of landscaping equipment. Currently, there are a full-time Executive Director and Executive Assistant, and a part-time Neighbor Island Manager.

14. What are the program’s annual operational costs?

2002: \$759,478 (\$661,467 for projects, \$98,011 for general and administrative)

2001: \$57,987 (\$20,013 for projects, \$37,974 for general and administrative)

15. How is the program funded?

Funds have been received from:

- State of Hawaii, via a Grant-In-Aid
- U. S. Department of Defense, via the Joint Venture Education Forum
- AT&T, via the AT&T Foundation
- Campbell Estate
- Hawaii Community Foundation
- Bonnie Fraser (one-time contribution)

16. Did this program require the passage of legislation, executive order or regulations? If YES, please indicate the citation number.

Yes, they are:

- Act 309 Session Laws of Hawaii 2001
- Act 244 Session Laws of Hawaii 2002
- Public Law 106-259, Section 8113
- Public Law 107-107, Section 8071
- Public Law 107-248, Section 8108

17. What equipment, technology and software are used to operate and administer this program?

For administrative needs, Hawaii 3R’s uses computers, printers, fax machines, telephones, copy machines and digital cameras. No special equipment is needed for office work. However, Hawaii 3R’s owns power washers, paint supplies and landscaping supplies, which it loans to schools to complete repair and maintenance projects. On some occasions, equipment is donated to schools to provide for the long-term maintenance of the project.

18. To the best of your knowledge, did this program originate in your state? If YES, please indicate the innovator’s name, present address and telephone number.

Yes. The innovator is:
The Honorable Daniel K. Inouye
United States Senator
300 Ala Moana Boulevard, Suite 7-212
Honolulu, Hawaii 96850
(808) 541-2542

19. Are you aware of similar programs in other states? If YES, which ones and how does this program differ?

Not to our knowledge.

20. Has the program been fully implemented? If NO, what actions remain to be taken?

Yes.

21. Briefly evaluate (pro and con) the program's effectiveness in addressing the defined problem[s] or issue[s]. Provide tangible examples.

The most obvious pro about Hawaii 3R's is that they are able to perform repair and maintenance work efficiently and with much less money that it would cost the State of Hawaii. The biggest con is the size and scope of projects that Hawaii 3R's can undertake. With funding and technical limitations, many bigger projects cannot be done or are very difficult to do. Some examples of this might be roofing and/or electrical projects that are expensive and require specific technical experience.

22. How has the program grown and/or changed since its inception?

As of this writing, Hawaii 3R's has just added another position to its staff, a part-time Neighbor Island Manager. This is an indication of the increase in projects since its inception in August 2001. Also, the scope of projects has grown beyond painting and now includes minor concrete repairs and resurfacing of parking lots.

23. What limitations or obstacles might other states expect to encounter if they attempt to adopt this program?

The biggest challenge other states might face is funding. However, a similar program must have the cooperation of government and the involvement of schools and school communities. Even with funding, a lack of community participation may hinder similar efforts.

Add space as appropriate to this form. When complete, return to:

CSG Innovations Awards 2003

The Council of State Governments
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DEADLINE: All original applications must be postmarked or e-mailed by April 11, 2003, to be considered for an Innovations Award for 2003.