

Move On When Ready

This Act establishes a program to enable eleventh and twelfth grade high school students to attend postsecondary colleges and schools and get high school credit. It contains requirements for course credit and state funding.

Submitted as:

Georgia

[HB 149 \(As Passed House and Senate\)](#)

Status: Enacted into law in 2009.

Suggested State Legislation

(Title, enacting clause, etc.)

1 Section 1. [*Short Title.*] This Act shall be cited as the “Move on When Ready Act.”

2

3 Section 2. [*Definitions.*] As used in this Act:

4 (1) “Department” means the [department of education].

5 (2) “Eligible institution” or “institution” means any eligible postsecondary institution as
6 defined in [insert citation].

7 (3) “Eligible student” means a student entering eleventh or twelfth grade who spent the
8 prior school year in attendance at a public high school in this state.

9 (4) “Prior school year in attendance” means that the student was reported as enrolled in a
10 public school for funding purposes during the preceding [October and March] Full-time
11 Equivalent (FTE) program counts in accordance with [insert citation].

12 (5) “Program” means the arrangement authorized by this Act whereby an eligible student
13 takes all of his or her courses at or through an eligible institution or a virtual course approved by
14 the [state board of education] and receives secondary credit from his or her high school with the
15 goal of completing graduation and high school diploma requirements.

16 (6) “Secondary credit” means high school credit for courses taken at an eligible
17 institution under the program.

18

19 Section 3. [*Eligibility for Secondary Credits.*]

20 (A) Any eligible student may apply to an eligible institution to take courses at or through
21 that institution which are approved for secondary credit pursuant to subsection (C) of this
22 section. If accepted at an eligible institution, such eligible student may take any such approved
23 course at that institution, whether or not the course is taught during the regular public school day,
24 and receive secondary credit therefore under the conditions provided in this Act. An eligible
25 institution which accepts an eligible student authorized to apply for enrollment under the
26 program shall not receive any state funds for that student unless such institution complies with
27 the requirements of this Act regarding eligible institutions.

28 (B) The [department] shall develop appropriate forms and counseling guidelines for the
29 program and shall make such forms and guidelines available to local school systems and eligible
30 institutions. No later than the [first day of April] each year, each local school system shall
31 provide general information about the program, including such forms, to all its tenth and
32 eleventh grade students. A local school system shall also provide counseling services in
33 accordance with the counseling guidelines provided by the [department] to such students and

34 their parents or guardians before the students enroll in the program. Prior to participating in the
35 program, the student and the student's parent or guardian shall sign the form provided by the
36 school system or by an eligible institution stating that they have received the counseling
37 specified in this subsection and that they understand the responsibilities that shall be assumed in
38 participating in the program.

39 (C) (1) A local school system shall grant academic credit to an eligible student
40 enrolled in a course in an eligible institution if that course has been approved by the [state board
41 of education] and if such student successfully completes that course. The [state board of
42 education] shall approve any such course which is substantially comparable to a state approved
43 course. The secondary credit granted shall be for the comparable course and course hours
44 approved by the [state board of education]. Upon completion of an eligible institution's approved
45 course, the eligible student shall be responsible for requesting that the institution notify the
46 student's local school system regarding his or her grade in that course.

47 (2) Secondary school credits granted for eligible institution courses under
48 paragraph (1) of this subsection shall be counted toward [state board of education] graduation
49 requirements and subject area requirements of the local school system. Evidence of successful
50 completion of each course and secondary credits granted shall be included in the eligible
51 student's secondary school records.

52 (3) The [state board of education] shall establish rules to require local school
53 systems to award a high school diploma to any eligible student who is enrolled at an eligible
54 institution under the program as long as the credit earned at such institution satisfies course
55 requirements needed for the eligible student to complete high school graduation. The
56 [department] shall consult the [board of regents of the university system of this state] and the
57 [state board of technical and adult education] in developing rules and regulations to be
58 recommended to the [state board of education] for approval regarding the eligibility criteria for
59 program participation.

60 (D) (1) The [department] shall pay to eligible institutions through appropriation of
61 state funds the lesser of the following amounts for each participating eligible student enrolled
62 therein, less a records fee of [\$200.00] for administration costs of the local school system:

63 (a) The actual cost of tuition, materials, and fees directly related to the
64 courses taken by the eligible student at such institution; or

65 (b) The amount that the participating eligible student would have earned
66 under this Act if he or she had been in equivalent instructional programs in the local school
67 system.

68 (2) The total allotment of state funds to the local school system in which a
69 participating student is enrolled at an eligible institution pursuant to this Act shall be calculated
70 as otherwise provided in [insert citation] with an ensuing reduction equivalent to the amount of
71 state funds appropriated to such eligible institution pursuant to this subsection.

72 (3) The records fee contained in paragraph (1) of this subsection may be increased
73 by the [state board of education] by up to [4 percent annually], at the [board's] sole discretion.

74 (4) An eligible institution shall not charge an eligible student for coursework
75 taken pursuant to this program and shall accept the payment made pursuant to paragraph (1) of
76 this subsection as full payment for such eligible student.

77 (E) The [state board of education] shall establish rules and regulations relating to
78 applicable state and federal testing requirements for eligible students participating in the
79 program.

80 (F) An eligible student enrolled in an eligible institution for secondary credit shall not be
81 eligible for any other state student financial aid at an eligible institution for courses taken under
82 the program.

83 (G) Hours for courses taken at an eligible institution pursuant to this Act by a
84 participating eligible student shall not count against any maximum hourly caps which may be
85 applicable for purposes of [HOPE scholarships or grants].

86 (H) Any person who knowingly makes or furnishes any false statement or
87 misrepresentation, or who accepts such statement or misrepresentation knowing it to be false, for
88 the purpose of enabling an eligible institution to obtain wrongfully any payment under this Act
89 shall be guilty of a misdemeanor.

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91 Section 4. [*Severability.*] [Insert severability clause.]

92

93 Section 5. [*Repealer.*] [Insert repealer clause.]

94

95 Section 6. [*Effective Date.*] [Insert effective date.]